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ABSTRACT

The Greater Cleveland Educational Development Center is a consortium comprising the College of Education at Cleveland State University, Ohio, and 35 local school districts and educational agencies in northeastern Ohio. The principal mission of the Center is to provide quality staff development programs to teachers and administrators from its member districts as well as to College of Education faculty members and students. Other activities include service to school districts such as research, surveys, program evaluation, and consultation. The collaborative effort has been found to be a successful approach to broadening interaction among personnel in all realms of education and among educational leaders and trainers, while solving many of the inservice and research-related concerns within member districts. This program description document offers a rationale for the development of the Center, goals, program scope, target population, staffing requirements, funding information, program evaluation, and recommendations for replication. An appendix contains a budget, data from a program evaluation survey, and workshop attendance reports. (JDD)

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THE GREATER CLEVELAND EDUCATIONAL DEVELOPMENT CENTER

COLLEGE OF EDUCATION

CLEVELAND STATE UNIVERSITY

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AASCU/ERIC Model Programs Inventory Project

The AASCU/ERIC Model Programs Inventory is a two-year project seeking to establish and test a model system for collecting and disseminating information on model programs at AASCU-member institutions--375 of the public four-year colleges and universities in the United States.

The four objectives of the project are:

- To increase the information on model programs available to all institutions through the ERIC system
- To encourage the use of the ERIC system by AASCU institutions
- To improve AASCU's ability to know about, and share information on, activities at member institutions, and
- To test a model for collaboration with ERIC that other national organizations might adopt.

The AASCU/ERIC Model Programs Inventory Project is funded with a grant from the Fund for the Improvement of Postsecondary Education to the American Association of State Colleges and Universities, in collaboration with the ERIC Clearinghouse on Higher Education at The George Washington University.

ABSTRACT

The Greater Cleveland Educational Development Center (GCEDC) is a consortium of 35 local school districts and educational agencies in Northeastern Ohio and the College of Education at Cleveland State University which has successfully united members of the educational community in addressing specific educational needs and issues. The principal mission of the GCEDC is to provide quality staff development programs to teachers and administrators from its member districts as well as to College of Education faculty members and students. In addition to offering staff development programs, the GCEDC has broadened its activities to include service to school districts in areas that affect them with increasing frequency and importance; research, survey, program evaluation, and consultant services are important aspects of the Center's total program. This collaborative effort has proven to be a successful approach to broadening interaction among personnel in all realms of education and educational leaders and trainers while solving many of the inservice and research related concerns within our member districts.

INTRODUCTION

Included in this submission will be an Overview of the Greater Cleveland Educational Development Center, Background Information including the rationale for the development of the Center, the Goals of the Center, a Program Description of the focus and scope of the Center's programs, the Target Population, Staffing Requirements, Funding and Budget Information, Program Evaluation and recommendations for Replication.

OVERVIEW

The Greater Cleveland Educational Development Center (GCEDC) is a consortium of 35 area school districts and educational agencies in Northeastern Ohio and the College of Education at Cleveland State University (CSU). The principal mission of the GCEDC is to provide quality staff development programs to teachers and administrators from its member districts as well as to College of Education faculty members and students. The GCEDC also provides staff development related research and consultant services.

BACKGROUND

The GCEDC was started in the spring of 1983 in response to a need to bring the resources of area school districts and the College of Education at CSU together to deal with mutual staff development and research concerns. The rationale for the development of the Center was based on the concept that a cooperative undertaking would serve not only to make effective use of limited resources, but also to provide a powerful vehicle for an interactive process. The Center was begun with start-up funds from the Cleveland Foundation, the George

Gund Foundation, and the Martha Holden Jennings Foundation. The Cleveland State University College of Education and membership support from thirteen school districts also contributed to the effort. Currently, GCEDC receives income from several sources: dues from members districts, the College of Education at CSU which makes a cash contribution as well as providing facilities and in-kind services, income from programs and individual projects including the Greater Cleveland Administrator Assessment Project, and grant awards.

GOALS OF THE PROGRAM

The major goals of the GCEDC are as follows:

- to assist the participating school districts in identifying staff development and training experience needs
- to identify and secure personnel to assist in the design and delivery of staff development activities
- to provide quality staff development programs
- to assist participating organizations in assessing and improving existing programs and in implementing new ones
- to provide a mutually beneficial environment for new and existing funded projects in the metropolitan community
- to identify and seek resolution of common educational problems
- to deliver other services to school districts as may be desired within given resource limitations
- to further the University's goal to "Encourage and support activities that foster mutually beneficial relationships between University programs and the urban community."

PROGRAM DESCRIPTION

Since its inception in 1983, the Center has experienced significant growth. Membership has increased to 35 school districts and educational agencies and the CSU College of Education. This growth has resulted in a demand for an increase in number, focus and scope of staff development activities. In 1983, GCEDC offered 10 days of staff development activities. During the 1990-91 academic year, the Center is offering over one hundred days of staff development activities to member and non-member districts. Not only have the number of activities changed, but the focus and structure of the activities have changed also. During the first year of the Center's existence, teachers were targeted as the primary audience for the activities which consisted primarily of one-day, self-contained workshops. During the current academic year, the GCEDC is offering expanded staff development programs for administrators, counselors, special education personnel, social workers and nurses as well as for teachers. Many of the programs are structured in a multi-day format in order to meet the staff development needs of member districts. In addition, some presenters offer the first part of their program and allow a few weeks before presenting the second part so that participants can test some of the strategies and ideas presented and then return to the presenter for feedback and suggestions.

All staff development programs offered by the GCEDC are developed in cooperation with the liaisons of the GCEDC member districts. During the 1990-91 academic year, the GCEDC will be presenting topics for all levels of educational personnel including cooperative learning, learning styles, peer coaching and mentoring, and the teaching of thinking. In content areas, programs are scheduled in mathematics, reading and writing as well as assessment. Programs on creating school/business partnerships, home/school partnerships, child abuse, school/community crises, recycling and stress draw from an even broader definition of school

community within the member districts.

An increase in demand for educational research has resulted in the Center's involvement in an number of externally funded research projects. The Center has conducted several curriculum evaluations, comprehensive middle school evaluations, an administrator salary structure study, several community surveys and an enrollment projection study.

The Center has also been involved in several grant funded staff development projects. They include Family Math, which has been funded by the Office of Sex Equity of the Ohio Department of Education and EQUALS/Sequals, which has been funded for multiple cycles this year by both the Office of Sex Equity and the Eisenhower Mathematics and Science program of the Ohio Board of Regents. Both EQUALS/Sequals and Family Math employ hands-on strategies to encourage interest and involvement in mathematics by underrepresented groups of females and minorities.

The Greater Cleveland Administrator Assessment Project (GCAAP) is a cooperative partnership of the GCEDC, Cleveland State University, and Ursuline College in conjunction with nonpublic and public schools and school districts. Its mission is to enhance the selection processes for entry-level elementary and secondary school building administrators. This partnership uses the principals' assessment center technology developed and validated by the National Association of Secondary School Principals.

TARGET POPULATION

The GCEDC serves a diverse demographic population in Northeastern Ohio. Member districts come from five different counties serving over one hundred thousand students. The districts involved could be characterized in such disparate ways as urban, suburban, rural, integrated, non-integrated, affluent, needy, and any combination of the above. These districts are able to interact and share concerns even though in many instances their needs and resources are

dramatically different. Through frequent meetings at the Center, these districts are brought together to discuss staff development needs and related educational concerns. Such a collaboration provides a forum for identifying and responding to regional staff development needs. This collaboration also assists in identification of cross-member resources that are then made available to the entire region's members. (See Appendix for Composite Attendance Report for 1989-90).

STAFFING REQUIREMENTS

The staff of the Greater Cleveland Educational Development Center consists of the Director, two Program Coordinators, the Director of the Greater Cleveland Administrator Assessment Project, an Administrative Assistant to the Director for Budget, a Secretary and Student Assistants.

FUNDING AND BUDGET INFORMATION

Initial funding for the GCEDC was provided through a variety of sources including membership dues, contributions from the Cleveland State University College of Education, and three private foundations: the Cleveland Foundation, the George Gund Foundation, and the Martha Holden Jennings Foundation. Additional funds were generated through payments for services for educators who were not members of the consortium and through other funded activities.

Due to significant growth in consortium membership, the GCEDC is now able to support its own activities. With an increased demand for educational research, the Center has become involved in a number of externally funded research projects. The GCEDC plans to continue its activities supported by revenues from membership dues, programs, and projects. (See Appendix for 1990-91 Budget).

PROGRAM EVALUATION

To determine if we are successful in implementing staff development programs for our member districts, the GCEDC administers a standardized evaluation form at the conclusion of each staff development program. Based on a scale of 1-6, 1 being "poor" or "not useful," 6 being "excellent" or "very useful," the 1989-90 evaluation data yielded the following averages for all programs presented:

1) the effectiveness of the presenter: 5.236

2) content related to job responsibility: 5.240

3) overall impression of the workshop: 5.241

4) achieving the objectives of the workshop: 5.261

(See Appendix for Composite Evaluation for 1989-90).

An additional indication of the success of this program is the growth in membership from 14 participating districts in 1983 to 35 participating members in 1990. This growth has allowed the GCEDC to become financially solvent and established as a major educational consortium in the Northeastern Ohio area.

The goals of the Center are monitored regularly by the Board of Directors which is the governing bodies of the GCEDC. The Board of Directors is comprised of six superintendents, three public school teachers and the Dean of the College of Education at Cleveland State University. The Liaison Board, consisting of one representative form each of the member districts, provides guidance by determining the content and structure of the GCEDC's staff development activities. Each of these groups meets on a monthly basis and reviews the activities of the Center.

REPLICATION

For an institution of higher education to replicate the consortium model, it would need to establish an effective working relationship with local area school districts. The success of the GCEDC is due to the fact that both the College of Education at Cleveland State University and the member school districts benefit from the collaboration. While the Center's principal mission is to provide quality staff development programs for member districts as well as the College of Education faculty and students, an institution interested in replicating the model could choose another area of concern or need to address through the consortium model.

APPENDIX

CSU Cleveland State University

College of Education

Greater Cleveland Educational
Development Center
Euclid Avenue at East 24th Street
Cleveland, Ohio 44115

Telephone: (216) 687-3704
(216) 523-7107
FAX: 687-9366

GCEDC BUDGET
1990-1991

Income:	
Membership:	$ 89,156.08
Conf.& W.S.	92,355.00
Projects	190,629.00
College of Ed.	13,000.00
Rollover	-1,909.00
Total Income:	**$389,161.96**
Expenses:	
Admin.Salaries	$134,721.00
Secretary Salary	18,720.00
Students Salary	6,600.00
Consultants/evaluators	22,850.00
Presenter fees	63,200.00
Presenter travel	10,510.00
Presenter expenses	2,149.00
Presenter hotel	4,160.00
Supplies	5,320.00
Travel-Staff	3,275.00
Conf. & Meals	22,347.00
Books	12,490.00
Postage	9,125.00
Printing	14,685.00
Duplication	11,240.00
Equipment	1,705.00
Telephone	4,200.00
Subpay-Equals	10,906.00
Stipends-Equals	20,400.00
Parking	325.00
Miscellaneous	1,750.00
Total Expenses	**$380,678.00**
+Profit/-Loss	$ 8,608.96

100190vjk

as of 04/30/90

1989-90 GCEDC Program Evaluation Summary

What was your level of familiarity with the topic prior to the program?

1 Low Familiarity	2	3	4	5	6 High Familiarity

Program	N	Mean
CoopLearn	43	3.093
Elements1	44	3.682
Elements2	25	3.400
InstructLead	14	3.429
PeerCoach	25	4.000
ElementsRefresh	39	4.436
InstructRefresh	20	4.500
4Mat	32	2.469
TrainBldgLevel	26	3.731
MiddleGrades	41	4.391
WholeLang-I	40	3.550
WholeLang-II	38	4.079
WholeLang-III	41	3.317
MotivSchPerson	47	3.255
EarlyChildEd	18	4.650
CreatvePrblmSolv	19	3.158
InviteLearn	31	4.097
TeachStudentsStudy	52	4.096
EvalEdComputer	20	2.650
ElemScience (K-3)	25	3.680
Contigency Mgmt	43	4.186
ElemScience (4-6)	21	3.762
EmergingEdTech	18	3.278
EnvironmentIssues	31	4.452
AssessmntBeyond	36	4.083
CitizenMoralEd	22	3.227
CrisisIntervent	42	3.595
ClassifiedPerson	25	3.880
RevitalizGuid	48	4.229
Attn:DeficitDisordr	160	3.806
BlackAspiration'90	43	4.581
Child Abuse	107	4.402
EQUALS	50	3.100

1989-90 GCEDC Program Evaluation Summary

What is your overall impression of this workshop?

1	2	3	4	5	6
Poor					Excellent

Program	N	Mean
CoopLearn	43	5.465
Elements1	44	5.705
Elements2	25	5.400
InstructLead	14	5.857
PeerCoach	25	5.720
ElementsRefresh	39	5.333
InstructRefresh	20	5.200
4Mat	33	5.606
TrainBldgLevel	26	5.654
MiddleGrades	41	5.220
WholeLang-I	39	5.231
WholeLang-II	38	4.895
WholeLang-III	41	5.122
MotivSchPerson	47	5.489
EarlyChildEd	20	4.650
CreatvePrblmSolv	19	5.105
InviteLearn	31	5.581
TeachStudentsStudy	52	5.558
EvalEdComputer	20	4.150
ElemScience (K-3)	27	5.741
Contigency Mgmt	43	4.977
ElemScience (4-6)	21	5.810
EmergingEdTech	18	5.056
EnvironmentIssues	31	5.194
AssessmntBeyond	35	4.771
CitizenMoralEd	23	5.478
CrisisIntervent	42	3.857
ClassifiedPerson	24	5.125
RevitalizGuid	44	4.841
Attn:DeficitDisordr	162	5.543
BlackAspiration'90	43	5.116
Child Abuse	106	4.887
EQUALS	50	5.620

1989-90 GCEDC Program Evaluation Summary

Would you recommend this presenter to your colleagues?

1	2	3	4	5	6
Not Recommend					Highly Recommend

Program	N	Mean
CoopLearn	42	5.595
Elements1	37	5.892
Elements2	25	5.960
InstructLead	14	5.929
PeerCoach	25	5.800
ElementsRefresh	39	5.667
InstructRefresh	20	5.550
4Mat	33	5.788
TrainBldgLevel	26	5.769
MiddleGrades	41	5.610
WholeLang-I	39	5.282
WholeLang-II	38	5.105
WholeLang-III	41	5.220
MotivSchPerson	47	5.681
EarlyChildEd	20	4.700
CreatvePrblmSolv	18	5.333
InviteLearn	32	5.438
TeachStudentsStudy	52	5.692
EvalEdComputer	20	4.000
ElemScience (K-3)	27	5.815
Contigency Mgmt	42	5.190
ElemScience (4-6)	21	5.762
EmergingEdTech	18	5.222
EnvironmentIssues	31	5.355
AssessmntBeyond	35	4.714
CitizenMoralEd	23	5.652
CrisisIntervent	42	4.167
ClassifiedPerson	25	5.792
RevitalizGuid	N/A	
Attn:DeficitDisordr	162	5.698
Black Aspiration'90	13	4.923
Child Abuse	101	4.911
EQUALS	50	5.680

The ideas and content presented will be useful to me in my job responsibilities.

1	2	3	4	5	6
Strongly Disagree					Strongly Agree

Program	N	Mean
CoopLearn	43	5.465
Elements1	43	5.605
Elements2	25	5.800
InstructLead	14	5.714
PeerCoach	25	5.560
ElementsRefresh	39	5.487
InstructRefresh	20	5.700
4Mat	33	5.333
TrainBldgLevel	25	5.360
MiddleGrades	41	5.463
WholeLang-I	40	5.375
WholeLang-II	38	5.079
WholeLang-III	41	5.171
MotivSchPerson	47	5.191
EarlyChildEd	20	4.450
CreatvePrblmSolv	19	5.158
InviteLearn	31	5.548
TeachStudentsStudy	51	5.569
EvalEdComputer	20	3.950
ElemScience (K-3)	27	5.519
Contigency Mgmt	43	4.953
ElemScience (4-6)	21	5.619
EmergingEdTech	18	4.778
EnvironmentIssues	30	5.200
AssessmntBeyond	35	4.343
CitizenMoralEd	23	5.435
CrisisIntervent	42	4.238
ClassifiedPerson	25	4.880
RevitalizGuid	47	5.426
Attn:DeficitDisordr	162	5.494
Black Aspiration'90	43	5.233
Child Abuse	107	5.271
EQUALS	50	5.580

The objectives of the workshop were achieved.

1	2	3	4	5	6
Strongly Disagree					Strongly Agree

Program	N	Mean
CoopLearn	42	5.524
Elements1	43	5.674
Elements2	25	5.600
InstructLead	14	5.857
PeerCoach	25	5.840
ElementsRefresh	38	5.316
InstructRefresh	20	5.550
4Mat	33	5.727
TrainBldgLevel	26	5.615
MiddleGrades	41	5.244
WholeLang-I	39	5.436
WholeLang-II	38	5.132
WholeLang-III	40	5.225
MotivSchPerson	47	5.404
EarlyChildEd	20	4.650
CreatvePrblmSolv	19	4.947
InviteLearn	32	5.550
TeachStudentsStudy	51	5.549
EvalEdComputer	21	4.190
ElemScience (K-3)	27	5.741
Contigency Mgmt	43	5.093
ElemScience (4-6)	21	5.762
EmergingEdTech	18	5.167
EnvironmentIssues	31	5.194
AssessmntBeyond	36	4.917
CitizenMoralEd	23	5.348
CrisisIntervent	40	3.575
ClassifiedPerson	25	4.560
RevitalizGuid	N/A	
Attn:DeficitDisordr	162	5.414
Black Aspiration'90	43	5.000
Child Abuse	106	5.142
EQUALS	50	5.580

G.C.E.D.C. ATTENDANCE REPORT

Staff Development Conferences-Member Districts

	Amherst	Aurora	B.Village	Beachwood	Bedford	Berea	Brunswick	CSU	Clovleaf	Copley	CuyBOE	CuyMRDD
CoopLearn	1	1	3			9			3	1		
Elements1	6					2				2		
Elements2	5					3				4		
InstructLead	1		2		1	3	1				1	
PeerCoach	2						7					
ElementsRefresh	2					2						
InstructRefresh						2			1			
4Mat						6	3	1				2
TrainBldg-level					3	2			1			2
MiddleGrades		1		6		2	7					
WholeLang-I			1		1	6		1			1	
WholeLang-II			6		5					3	1	
WholeLang-III	4	1										
MotivExpSchPerson		1			6	1			1		4	
EChildhoodEd				2					2	1		
CreatvePrblmSolv								1				3
Total	21	4	12	8	16	37	18	3	8	11	7	7

	CuyHts	ECleve	Fairview	Independ	Lakewood	Lutheran	Mayfield	Midview	NOlmsted	NRidgevil	NRoyalton
CoopLearn		4	4		3		5	2			
Elements1			6				14				
Elements2			1		1		3				
InstructLead					4					1	
PeerCoach			2		6		2				
ElementsRefresh	2				2	1	13	2			
InstructRefresh											1
4Mat	1	5			3		2				
TrainBldg-level		2			2						5
MiddleGrades					2	1					
WholeLang-I	4	3		1					14		6
WholeLang-II		6			9			5			
WholeLang-III					3			2	1	7	1
MotivExpSchPerson					5				5	7	
EChildhoodEd				1	4	2	3		10		
CreatvePrblmSolv			2	3	3					2	
Total	7	20	15	5	47	4	42	11	30	17	13

	OlmstedF	Orange	Polaris	Private	Richmond	RRiver	Solon	SEuclid	Strongsv	Twinsburg	Westlake
CoopLearn	1	3				4					2
Elements1	10						2			2	
Elements2	6								1	2	1
InstructLead										2	
PeerCoach	2					3	1				1
ElementsRefresh	9				1		1				3
InstructRefresh		6						6		3	
4Mat				1		10			1	2	2
TrainBldg-level	2								1	1	1
MiddleGrades		1		5				1		1	10
WholeLang-I								1			2
WholeLang-II	6					2		3			
WholeLang-III		4								6	4
MotivExpSchPerson	2	1	2	2		3		7		2	2
EChildhoodEd		3		2	3	2		1			1
CreatvePrblmSolv		3									1
Total	38	21	2	10	4	24	4	19	3	21	30

G.C.E.D.C. ATTENDANCE REPORT

Staff Development Conferences - Non-Member Districts

Cooperative Learn	Elementsl	ElementsRe	Instr.Lead	Train Bldg-levl	Middle Grades	Whole Lang-i
Grove City-3	Kirtland-1	CCatholic-2	CH-UH-1	CCatholic-1	Bexley-2	Cleve-1
Mentor-3	Mentor-1	Elyria-2	Elyria-1	Mentor-1	Champion-1	
Lorain-2	Parma-1	Green-5	Wadsworth-1	UArlington-1	Lorain-3	WholeLang-III
		Plain-1		Wooster-1	Mentor-2	Mentor-2
		Tallmadge-2			S.Western-2	Painesville-2
		Wickliffe-1			W.Branch-2	

MotivExpPers	EarlyChild	CreatProbSolv
AvonLocal-1	Barberton-3	Elyria-1
Brecksville-1	Clearview-1	Kenston-2
Kent-1	Cleve-1	Mentor-1
Wm.Pat.Day-1	Columbus-1	Natl.Conf.Christ.&Jews-1
Revere-1	Mentor-3	
Shaker-1	PaState-1	
	Willoughby-1	

G.C.E.D.C. ATTENDANCE REPORT

Staff Development Conferences-Summary

	MEMBERS	NON-MEMBERS	TOTAL	#MEMBER DISTRICTS	#NON-MEMBER DISTRICTS	TOTAL DISTRICTS
CoopLearn	45	6	51	15	3	18
Elements1	44	3	47	8	3	11
Elements2	28	0	28	10	0	10
InstructLead	15	3	18	8	3	11
PeerCoach	26	0	26	9	0	9
ElementsRef.	39	13	52	11	6	17
InstructRef.	20	0	20	6	0	6
4Mat	39	5	44	13	2	15
TrainBldg-levl	22	4	26	11	4	15
Middle Grades	37	12	49	11	6	17
WholeLang-I	50	1	51	13	1	14
WholeLang-II	43	0	43	9	0	9
WholeLang-III	40	4	44	13	2	15
MotivExpSchPer	53	8	61	17	8	25
EChildhoodEd	37	11	48	14	7	21
CreatvePrblmSol	19	5	24	8	5	13
Total	557	75	632			

G.C.E.D.C. ATTENDANCE REPORT

Staff Development Workshops-Member Districts

	Amherst	Aurora	B.Village	Beachwood	Bedford	Berea	Brunswick	CSU	Clovleaf	Copley	CuyBOE	CuyMRDD
InvitatLearn		1				3			1	1		10
TeachStudents				1		5						
EvalEdComputer	1				2	4	1	4				
ElemScience(K-3)				1			5			4		
ContigencyMgmt		2				6	2		1	6		
ElemScience(4-6)						5	1		2		1	
EmergingEdTech			3			2						
EnvironmentIssues		2		1	1							
AssessmntBeyond		5			2		7					
CitizenshipMoralEd									2		1	
CrisisInterventTm			2		10		2		1	2		
Total	1	10	5	3	15	25	18	4	7	13	2	10

	CuyHts	ECleve	Fairview	Independ	Lakewood	Lutheran	Mayfield	Midview	NOlmsted	NRidgevill	NRoyal
InvitatLearn						1	18				
TeachStudents						10	1				
EvalEdComputer						2					
ElemScience(K-3)		4			4		1				
ContigencyMgmt	1				5				3		1
ElemScience(4-6)		1			1	1					
EmergingEdTech		2			3						
EnvironmentIssues				1	4	1	2			4	
AssessmntBeyond		8			2		3				
CitizenshipMoralEd							3				
CrisisInterventTm	5	5	1	1	6		1				
Total	6	20	1	2	25	15	29		3	4	1

	OlmstedF	Orange	Polaris	Private	Richmond	RRiver	Solon	SEuclid	Strongsv	Twinsburg	Westlake
InvitatLearn		1					3	5			
TeachStudents	1					1	2				
EvalEdComputer				2						1	6
ElemScience(K-3)	1			2					1	1	
ContigencyMgmt	1			1		1			12		1
ElemScience(4-6)								2		2	1
EmergingEdTech		4		1			3	1	1	1	3
EnvironmentIssues		6					1			1	2
AssessmntBeyond		5		6				7			1
CitizenshipMoralEd	1	1		1		7					2
CrisisInterventTm	3		1	1		1			1	2	3
Total	7	17	1	14		10	9	15	15	8	19

G.C.E.D.C. ATTENDANCE REPORT

Staff Development Workshops - Non-Member Districts

TeachStudents (NEOTA Day)	Invit.Learn. (NEOTA Day)	Eval.Computer	E.Science (K-3)	E.Science (4-6)	Cont.Mgmt.	Ed.Tech.
AkChrist.-1	Cleve-1	Barberton 2	CMuseum-1	Cleve-1	Akron-1	Cleve-1
Brooklyn-2	Elyria-2		Cleve-1	CMuseum-1	Lorain-5	Garfield-1
Chagrin-2	Jefferson-2		Dublin-3	Kenston-1	Manchester-1	Mentor-1
Cleve.-3	MapleHts-1			Lorain-1	Wadsworth-1	Perry-1
CCatholic-7	Nordonia-3			Mentor-2		W.Geauga-4
Columbia-2	Painesville-6			Parma-1		
Lakeridge-2	Parma-1					
Lakeview-1	Shaker-2					
Lorain-2	Struthers-1					
MapleHts-2	Warren-3					
MaplewdJVS-2	WGeauga-4					
Parma 14	Youngstown-1					
SWest-1						
Tallmadge-1						
WGeauga-1						

Environ.Issues	Assessment	CrisisInterv	Citizenship
CleveHts-Univ.Hts-3	Euclid-2	CuyValJVS-2	GarfieldHts-1
	Mentor-2	Ravenna-1	Huron-1
	NoCanton-2		Plain-1
	Parma-2		Wickliffe-1
	Shaker-2		
	Warren-1		

G.C.E.D.C. ATTENDANCE REPORT

Staff Development Workshops-Summary

	MEMBERS	NON-MEMBERS	TOTAL	#MEMBER DISTRICTS	#NON-MEMBER DISTRICTS	TOTAL DISTRICTS
TOTALS	MEMBERS	NON-MEMBERS	TOTAL	#MEMBER DISTRICTS	#NON-MEMBER DISTRICTS	TOTAL DISTRICTS
InvitatLearn	45	34	79	11	13	24
TeachStudents	22	43	65	10	15	25
EvalEdComputer	23	2	25	9	1	10
ElemScience(K-3)	25	5	30	11	3	14
ContigencyMgmt	45	8	53	15	4	19
ElemScience(4-6)	17	7	24	10	6	16
EmergingEdTech	24	8	32	11	4	15
EnvironmentIssues	30	3	33	13	1	14
AssessmntBeyond	46	11	57	10	6	16
CitizenshipMoralEd	20	4	24	9	4	13
CrisisInterventTa	49	3	52	18	3	21
Total	346	128	474			

G.C.E.D.C. ATTENDANCE REPORT

Staff Development Special Offerings-Member Districts

	Amherst	Aurora	B.Village	Beachwood	Bedford	Berea	Brunswick	CSU	Clovleaf	Copley	CuyBOE	CuyMRDD
ClassPerson												
RevitalGuid	3	1	5			7	1		2			
AttentionDeficit	2	5	3	11	7	8	1	4	4	2	17	1
BlackAspirations					1			43				
Child Abuse		2					3	7	1			2
EQUALS				1	1		2					
Total	5	8	8	12	9	15	7	54	7	2	17	3

	CuyHts	ECleve	Fairview	Independ	Lakewood	Lutheran	Mayfield	Midview	NOlmsted	NRidgevill	NRoyalto
ClassPerson		2			2						
RevitalGuid	1	2	1			1				1	3
AttentionDeficit		4	3	4	6	6	6	2	4	3	6
BlackAspirations		4	1		1		1				
Child Abuse		17	2		5		2	2	2	2	
EQUALS				4	4		1			4	
Total	1	29	7	8	18	7	10	4	6	10	9

	OlmstedF	Orange	Polaris	Private	Richmond	RRiver	Solon	SEuclid	Strongsv	Twinsburg	Westlake
ClassPerson		1	1			12			6		
RevitalGuid	2					1		4	3	1	4
AttentionDeficit	1	3		15	1	5	4	10	8	2	6
BlackAspirations								2		2	
Child Abuse						2			1		9
EQUALS					1		1		1		
Total	3	4	1	15	2	20	5	16	19	5	19

G.C.E.D.C. ATTENDANCE REPORT

Staff Development Special Offerings - Non-Member Districts

ClassPerson	Cuy Hills
	2

RevitalGuid	Canton	CCath.	Cleve.	CH/UH	Conneaut	Elyria	Jackson	Kent	Lorain	Lordstwn
	4	7	4	3	1	3	1	1	2	1

	Madison	Mahon.JVS	Mentor	Nordonia	Orrville	Shelby	Youngstown
	1	1	1	1	1	1	1

AttentionDeficit	Ach.Ctr.	Brecks.	CH/UH	CCath	Cleve	CleveClinic	Columbia	CCC	ELiver.
	1	1	4	10	9	1	2	1	1

	Elyria	Euclid	Garfield	Highland	J.Carroll	Kenston	Keystone	Kirtland
	2	1	1	1	1	1	1	1

	L.Erie Coll.	Manchester	M.Hts.	NCS Child Dev.	Parma	Shaker	Univ.Hosp.
	1	1	1	1	7	13	1

	Wadsworth	Warrens.	Wickliffe
	2	1	3

BlackAspirations	Akron	Chagrin	Cleve	Elyria	KentLocl	Shaker	ShelbyState
	3	1	2	1	1	1	1

Child Abuse	Berkshire	Elyria	Euclid	Cleve	CCath	CleveHts	CleveMusic	HighlndHts
	1	1	1	44	2	1	3	1

	Lorain	Mentor	Parma	Shaker	Sheff	Warrnsvl	Willoby	Other
	1	2	3	2	1	1	1	108

EQUALS	Cleve	ColsSch	Madison	Oberlin	PortClinton	Willoughby
	16	3	10	8	3	1

G.C.E.D.C. ATTENDANCE REPORT

Staff Development Special Offerings-Summary

	MEMBERS	NON-MEMBERS	TOTAL	#MEMBER DISTRICTS	#NON-MEMBER DISTRICTS	TOTAL DISTRICTS
ClassPerson	24	2	26	6	1	7
RevitalGuid	43	34	77	18	17	35
AttnDeficit	165	71	236	34	29	63
BlackAsp.	53	10	63	8	10	18
Child Abuse	57	173	230	15	16	26
EQUALS	41	27	68	14	6	20
Total	383	317	700			